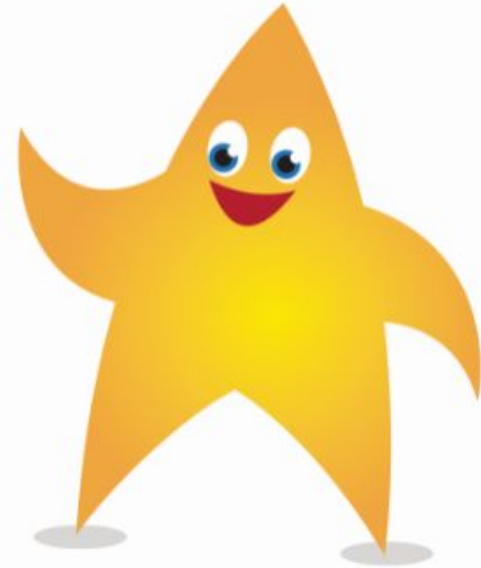


# Birchgrove Primary School

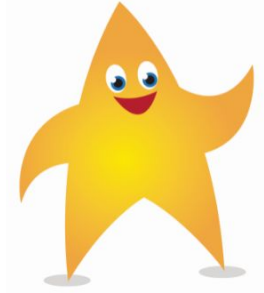
## Year 3

### Curriculum Talk

Autumn Term



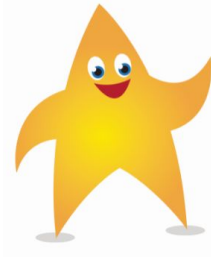
# Meet the team



Mrs Pesticcio- 3P



Mrs McNamara- 3M



Miss Jermyn - TA

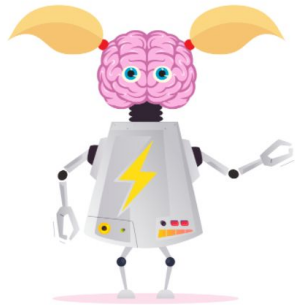
Ms Mears - TA

# Our Learning Heroes

Meet our Learning Heroes. These colourful characters were designed by our pupils to help them understand the different attributes that make a well-rounded learner. Each hero has a special talent and are referenced along your child's learning journey and used alongside other thinking tools such as; thinking maps, De Bono's hats and lots of reflective learning opportunities.



Teamwork Twm



Brainy Branwen



Decisions Dew



Creative Cadi

# Our Learning Heroes' Attributes

**BRAINY  
BRANWEN**



- *Persist – keep going*
- *Power of YET*
- *Ask lots of questions*
- *Be open to learning new things*
- *Use what you already know*
- *Pay attention to detail*
- *Learn from your marvellous mistakes*



**DECISIONS  
DEMI**

- *Manage our impulsivities*
- *Think about our thinking*
- *Take responsible risks*

**CREATIVE  
CAP1**



- *Think flexibly / try it a different way*
- *Be confident in your own ideas and choices*
- *Be creative and imaginative*
- *Respond with awe and wonder – be intrigued*

**TEAMWORK  
TWM**



- *Think and work interdependently*
- *Listen carefully*
- *Be caring*
- *Discuss things together*
- *Find humour (sometimes laugh at yourself)*
- *3B4Me*
- *Be clear and precise*

# Independence

As a school, we are encouraging children to be as independent as they can be. This includes taking responsibility for their belongings.

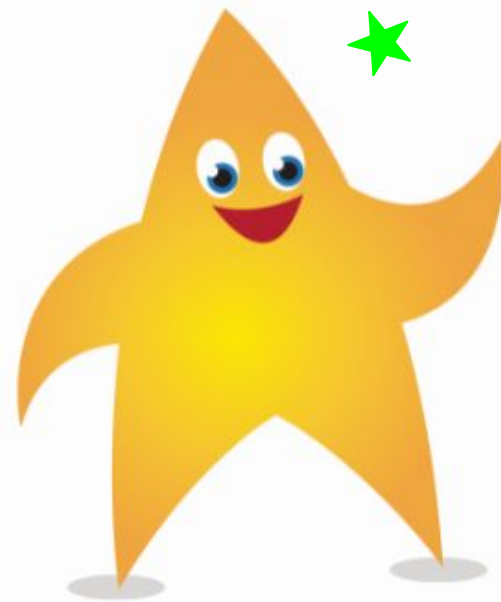
In the classroom, we are using a 3B4ME method to encourage pupils to use initiative and independence to develop their understanding first.

For example, children are encouraged to ask a peer, use their workbooks and classroom resources, or read through the question again before asking their teacher. This will build self-help skills.

# WELCOME! to Year 3

## What is different?

- A seat at the table
- 'Choosing time' has gone but...
- Pencil cases and pen licence
- Reading Journal
- Still Progression Step 2 (PS2)
- Snack
- Entrance and Exiting school



## A seat at the table

In Year 3 the classroom looks different from that of a Foundation Phase classroom. In Year 3 children are introduced to a 'whole class' teaching approach and are often sat at the table with their learning partner.

Learning partners are swapped every week so your child has the opportunity to get to know all the different children in their class and form new friendships. As a learning partner it is their job to share learning opportunities, rehearse skills and support each other in the best way they can.

Children will still have the opportunity to collaborate as a group, learning how to be an effective and active group member and team player.

Children will be expected to complete tasks with greater independence. This is encouraged and supported by all the adults in class and throughout their time in Year 3.



# Year 3

'Choosing time has gone but...'

In Year 3 the pace of learning has increased and it may take the children a little time to adjust but they have a number of adults to help them with this transition.

With a new pace comes new possibilities! The children will be completing lots of different tasks each day with literacy and numeracy skills being a focus along with activities based around our current topic and other curriculum areas such as Humanities (History, Geography and R.E) Science and Technology, Creative Arts (Music, Dance and Art) and Health and Wellbeing.

We encourage children to be active and continuous learners and understand that learning does not just happen inside the classroom and that there are many other opportunities for your children to shine in other areas outside of it. If there is any learning done at home or if there is a particular achievement they are proud of then we welcome them to 'show & share' it with us all.



# Topics in Year 3

**Whose Footprints are these?** Science & Technology, Eco

**Celts and Romans** Humanities (history)

**Polar Panic/Whatever the Weather** Humanities (geography)

**Evacuees WW2** Humanities (history)

**Twisted Tales** Language, Literacy & Communication

# Year 3

## Pencil cases and pen licence

In Year 3 children are given the opportunity to bring their own pencil case into school. They should have their pencil case every day and we encourage them to keep it in school, in their tray. They will need multiple writing pencils, coloured pencils, a rubber, sharpener and a ruler.

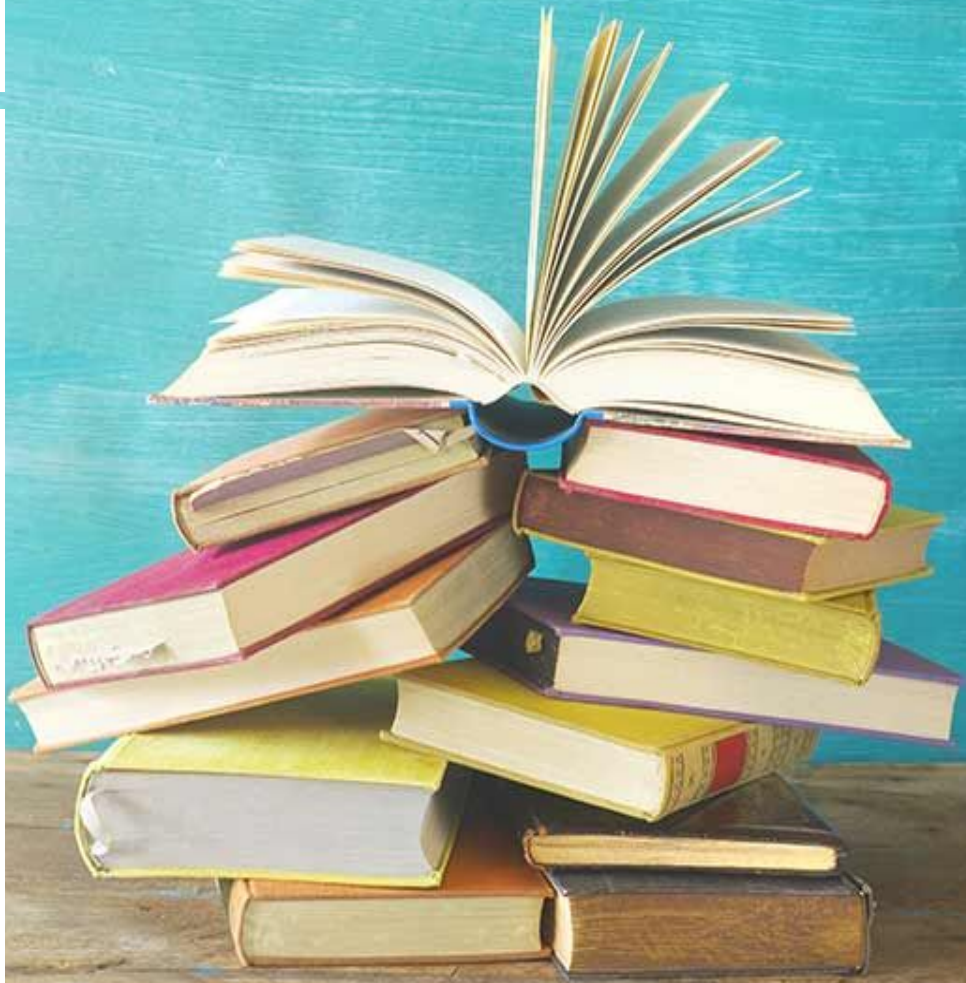
The prestigious 'pen licence' is awarded to those who consistently write neatly, on the line and keep their letters similar in size. We award those who take care with spelling, their overall presentation and set out their work correctly. We will let your child know when they are ready to move from writing in pencil to pen by awarding them with a certificate and providing you with a letter explaining what pen to provide for them. Please note that it is not an expectation for every child to be awarded this by the end of Year 3.



# Reading in Year 3

Reading is a very important life skill and throughout their time in the Foundation Phase (R,Yr1,Yr2) your child has been learning the basic skills of reading; recognising letter sounds and developing a rapid recall of high frequency words (HFW or 'key words').

In Year 3 children will use these basic skills to help them read with fluency, appropriate pace and with expression. Another important aspect of reading is developing their comprehension skills. Children should have the opportunity to answer a range of questions about what they have read so that they can demonstrate how well they have understood the text.



# Reading in Year 3

## Reading Journals

Your child will be given a new reading journal and should have the opportunity to read a range of texts daily. We have explained the expectations for their reading journals and how they should fill them in.

The children have been sent up with books from Year 2 with a book band they were previously reading this will be the colour they will be bringing home initially. This could change as we will be assessing the children ourselves using a more 'independent' basis method of assessment. If your child moves down a colour level please do not worry we are trying to encourage independent reading in Year 3.

Every day they will have to chance to swap their old reading book for a new colour-levelled book from the school library. They are incharge of remembering to bring their old reading book into school and swapping it each morning or when they have finished their book - we will prompt them until this become a more familiar routine for them all.

We advise that children should read a book or a chapter a night and then fill-in one book review per week. This could be on their favourite book from that week or a chapter that interested them. Their book review should be completed by Friday each week.



- PE Days - Wednesday AM Thursday PM  
Children need to bring their PE kit into school to change **in** class. Long hair tied back.

- Tuesday 23rd September - School Photos
- Tuesday 14th and Wednesday 15th October - Parents Evening
- Friday 10th October - Mental Health Day
- Monday 27th October - HALF TERM
- Monday 3rd November - New Autumn Term

