

## **Reception Curriculum Information for Parents**

### **Spring 1 2024- Context: 'Belonging'**

Happy New Year to you all! Welcome back after the holidays.

During this context, your children will:

- Develop their sense of belonging and begin to develop an understanding that the school is a community and they belong to this community.
- Find out about the different roles/jobs adults and children hold within the school and how they help us.
- Celebrate our differences and similarities by inviting you to teach us how to say 'hello!' in your home language. This will help your children to begin to understand that our school community is diverse.
- Look at Google maps to gain a birds eye view of our school and compare it to the photographs of our school that they will take.
- Create a simple route around our school.
- Find out how our school has changed by inviting any of you who were past pupils to visit us and share your memories with us.
- Compare amounts and using correct language for more less/least
- Learn number bonds within 10
- Learn about numbers within 10
- Learn doubles and halves within 10
- Find out about early mass and capacity through practical activities and play.

A very important aspect of this context is developing your children's understanding of respect for people and property and understanding that their actions will have consequences. We will use stories and role play to help us do this.

### **Ways to support your child:**

You can help your child by:

- Teaching them to put their coat and jumper on and off independently.
- Teaching them how to do up their zips.
- Teaching your child to cut up their food independently.
- Teaching them to organise their belongings.
- Enabling your child to be independent when dressing and undressing.
- Helping your child to be independent when using the toilet.
- Modelling good manners and turn taking when speaking.
- Helping your child to recognise their name and practise writing their name if they show an interest in holding a pencil. Please use correct letter formation (capital letter at the start and lower case letters for the remainder of their name).
- Sharing your child's chosen library book and reading book each week. (see below)
- Playing number and language games such as I Spy, spotting numbers in the environment.

- Encouraging the learning of key words.

### **Reminders:**

#### **P.E. Times and clothes**

##### **Outdoor PE- Monday                      Indoor PE-Thursday**

The uniform for indoor and outdoor PE is the same- black or grey joggers/leggings, yellow T shirt, trainers, a hoody or school jumper/cardi.

**Tights:** unless your child is confident putting tights on independently, we suggest they wear socks on PE days.

**Hair and earrings-** please tie hair back and any earrings should not be worn on PE days.

**Please label everything clearly. Diolch.**

#### **School Uniform and all belongings**

Please could you ensure that **all** items of clothing and belongings are labelled with your child's name. Should any belongings be found, it is much easier to reunite the item with the child and saves on valuable teaching time. Any earrings worn should be **stud and not drop earrings**.

#### **Dojo**

Please check dojo daily as we often send whole class messages with information about up and coming events.

#### **Dinners**

**Hot dinners** -please ensure that you book hot dinners for the next week by the Sunday evening at the latest. We cannot ensure that a dinner will be available for your child if you forget to book. Please give your child a bottle of water to keep in the classroom.

**Packed lunch-** Please ensure that all food provided in your child's lunch box is **nut free** as we have many children with nut allergies in the school.

Please ensure that any grapes and tomatoes are chopped.

#### **Snack**

There is a charge of £1.50 per week, most parents find it easier to pay in half termly or termly blocks. This term is £15 (10 weeks) or £7.50 (5 weeks).

#### **Home/School Tasks**

##### **By 19th February-**

If you speak another language at home, we would love to share this with the children and learn how to say 'hello' in the language/dialect that you speak!

We would be grateful if you could send us the translation for 'hello' via Dojo, telling us which language/dialect it is and if you are also able to send a voice note of you saying it it will help us with the pronunciation.

If any of you were past pupils of our school we would love to invite you to visit us and share your memories with us.

### **Reading**

**Library Books** - Children choose a book from a selection in the class. These books are completely free choice and may occasionally be too easy or hard for the children. The emphasis is on choice and enjoyment and we hope you will share these books with them. Library books will be sent home on a **Wednesday** and returned on the following **Wednesday**. **If you don't return your book to school, unfortunately we will not be able to issue your child with a new one.**

### **Reading Books -**

We will continue to read with your child each week. Reading books will be sent home during the week as your child reads with the teacher.

**We would appreciate it if all books could stay in bookbags and the bookbags be brought to school every day.**

Please feel free to write any positive comments in your child's reading records about your child's reading to encourage their progress. Please ensure that the reading record is in your child's book bag every day.

We would appreciate your support in reading regularly at home as well as practising key words on a regular basis.

### **Parent Talk- Early Maths Skills**

We will be holding an Early Maths Skills talk for parents /carers on Thursday 29th February at 9am in the school hall. The talk will explain how we teach numeracy and maths skills through practical play based activities in the early years and how you can support your child at home. We will send a Dojo reminder soon.

Thank you for your continued support.